



ERO Early Childhood Service Assurance Review

Early Childhood Service Name	Li'l Champs Educare 2
Profile Number	46383
Location	Papatoetoe, Auckland

ERO's Assurance Review reports provide information about whether a service meets and maintains regulatory standards. Further information about Assurance Reviews is included at the end of this report.

ERO's Judgement

Regulatory standards	ERO's judgement
Curriculum	Meeting
Premises and facilities	Meeting
Health and safety	Meeting
Governance, management and administration	Meeting

At the time of the review, ERO found the service was taking reasonable steps to meet regulatory standards.

Background

Li'l Champs Educare 2 was relicensed under new ownership in March 2019. The managing director, and centre and operations managers lead a team of seven qualified teachers and four support staff. The centre's philosophy is influenced by a Montessori approach to teaching and learning. The majority of children are Indian.

Summary of Review Findings

The curriculum is inclusive and responsive to children as confident and competent learners. Children's preferences are respected, and they are involved in decisions about their learning experiences.

The practices of adults demonstrate an understanding of children's learning and development, and knowledge of relevant theories and practice in early childhood education. They engage in meaningful and positive interactions to enhance children's learning and nurture reciprocal relationships.

Positive steps are taken to respect and acknowledge the aspirations held by parents and whānau for their children. They are involved in contributing to the development and review of the service's documents.

Key Next Steps

Next steps include:

- teachers continuing to strengthen parents/whānau voice in the decision making for their children's learning.

Next ERO Review

The next ERO review is likely to be an Education Review.

A handwritten signature in black ink, appearing to read 'S. Tanner'.

Steve Tanner
Director Review and Improvement Services (Northern)
Northern Region - Te Tai Raki
6 April 2020

Information About the Service

Service type	Education and care service
Number licensed for	42 children, including up to 13 aged under 2
Percentage of qualified teachers	50-79%
Reported ratio of staff to children under 2	1:5 - Meets regulatory standards
Reported ratio of staff to children over 2	1:10 - Meets regulatory standards
Service roll	51
Gender composition	Boys 26 Girls 25
Ethnic composition	Māori 1 Indian 33 Pacific 10 other ethnic groups 7
Review team on site	March 2020
Date of this report	6 April 2020
Most recent ERO report(s) These are available at www.ero.govt.nz	First ERO review of the service

General Information about Assurance Reviews

All services are licensed under the [Education \(Early Childhood Services\) Regulations 2008](#). The legal requirements for early childhood services also include the [Licensing Criteria for Education and Care Services 2008](#).

Services must meet the standards in the regulations and the requirements of the licensing criteria to gain and maintain a licence to operate.

ERO undertakes an [Assurance Review process](#) in any centre-based service:

- having its first ERO review – including if it is part of a governing organisation
- previously identified as ‘not well placed’ or ‘requiring further development’
- that has moved from a provisional to a full licence
- that have been re-licensed due to a change of ownership
- where an Assurance Review process is determined to be appropriate.

Management Assurance on Legal Requirements

All early childhood services are required to promote children’s health and safety and to regularly review their compliance with legal requirements. Before the review, the staff and management of a service completed an [ERO Centre Assurance Statement and Self-Audit Checklist](#). In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

As part of an Assurance Review ERO assesses whether the regulated standards are being met. In particular, ERO looks at a service’s systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher certification; ratios)
- evacuation procedures and practices for fire and earthquake.

As part of an Assurance Review ERO also gathers and records evidence through:

- discussions with those involved in the service
- consideration of relevant documentation, including the implementation of health and safety systems
- observations of the environment/premises, curriculum implementation and teaching practice.